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| የቪዲዮ አርዕስት | **የኮንዎይ የህይወት ጫወታ[ሳሙኤል ኦኮዝ]** | | |
| የትምህርት ርዕስ | ሒሳባዊ እሳቤ | | |
| አላማ(ዎች) | ሳቢ እና የማይገመት የህዋስ አውቶማቶን መፍጠር፡፡ መፍጠር፡፡ ለምሳሌ፣ የተወሰኑ ውቅሮችን መፈለግ ለረጅም ጊዜ ሳይሞቱ የሚቆዩ አና ሌላ ውቅር ለዘላለም ዑደትን ሳይፈቅድ የሚሄድ | | |
| ርዝመት | 10min | | |
| የካምፕ አድራሻ | (Leave BLANK for the facilitators that will use it) | | |
| አስተባባሪዎች | (Leave BLANK for the facilitators that will use it) | | |
| የ ተማሪዎች ብዛት | (Leave BLANK for the facilitators that will use it) | | |
| ቀን | (Leave BLANK for the facilitators that will use it) | | |
| አስፈላጊ  መሳሪያዎች | ወረቀት ካሬ ፈርግርግ ለመስራት፣ 2 የተለያዩ ባለቀለም ልጥፎች | | |
| ዠግጁነቶች | Ask the groups of students to draw the square grids (you can draw and share a printed copy) and cut a few post-it papers the same size as the square grids. | | |
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| **Video time** | **What facilitator does** | **What learners do** | **Comments** |
| 00:00 - 00:26 | General VMC Video Introduction | | |
| 00:27 - 00:42 | Video Introduction | | |
| 00:42 - 01:00 | Materials | | |
| 01:06 - 05:26 | Rules of the Game & Introduction of the first demonstrations | | |
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| VIDEO PAUSE Demonstration:  Work out by yourself what the next step would look like for the configuration | * Assist the process, provoke thoughts (explanations from 05:26 - 06:06) |  |  |
| 06:15 - 2:03 | Solution of the first experiment | | |
| 2:04 - 2:59 | Introduction of the second experiment | | |
| VIDEO PAUSE Demonstration: | * Assist the process, provoke thoughts | . |  |
| 3:03 - 3:33 | Solution | | |
| VIDEO PAUSE Discussion: | * Facilitate the discussion: * Suggestion for discussion: | ! | . |
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| 12:49 - 13:11 | Conclusion | | |